


# Proposal Evaluation Form

	<p><b>EUROPEAN COMMISSION</b></p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p><b>ERASMUS+</b> <b>Evaluation</b> <b>Summary Report</b></p>
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**Call:** EACEA-03-2020-1  
**Type of action:** EPLUS2020-ACR  
**Proposal number:** 101012443  
**Proposal acronym:** OMU  
**Duration (months):** 86  
**Proposal title:** ECHE Application Ondokuz Mayıs University  
**Activity:** Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	ONDOKUZ MAYIS UNIVERSITESI	TR	0	-	0	-
	Total:		0		0	

**Abstract:**

Ondokuz Mayıs University (OMU) is a well-established local state university. It was founded in 1975 in order to make a contribution and bring a new breath to the Black Sea region's economic, cultural and social life. The University's mission is to adopt universal values to bring about innovation to the benefit of individuals and society, working with intellectual rigor. The university has schools in the City of Samsun and 7 other counties. The main campus is located in Samsun, a coastal and harbour city situated on the border of the Black Sea. The University gives great importance to science, education and research and is one of the strongest research and teaching institutions in Turkey. It also aims to satisfy all the needs of a student in terms of professional training and other social needs; such as accommodation, health service, nutrition, cultural, social and sport activities etc. The university has 18 faculties, 2 schools (first cycle), 12 vocational schools (short cycle), 5 graduate schools, 24 research centres and one conservatoire. It has 50414 (5031 full time international students from 113 different countries) students (including postgraduate and distance learning students), 2,348 academic staff and 3,937 employees.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

**Expert assessment:**

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile. The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities. The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution. It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS. The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027. The institution should contact their NA if they decide to adapt their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)

- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.*

*The institution should also define an appeal procedure, which should be available for incoming and outgoing students.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities. The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate. They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.*

*The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.*

*The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society. The application describes adequate measures to encourage the civic engagement of participants in mobility.*

### Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.*

### Decision

Status: **Accepted**

#### Summary of the proposal's key strengths and key weaknesses

*The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

### ECHE Reference code

Eche field

TR SAMSUN01



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